


**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО
ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**
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ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
по учебной дисциплине

ОДБ.03 ИНОСТРАННЫЙ ЯЗЫК

**10.02.05 Обеспечение информационной
безопасности автоматизированных
систем**

**Фонд оценочных средств
по учебной дисциплине
ОДБ.03 Иностранный язык**

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I. Общие положения

В результате освоения дисциплины обучающийся должен уметь:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;
- переводить (со словарем) иностранные тексты профессиональной направленности;
- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

В результате освоения дисциплины обучающийся должен знать:

- лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

2. Паспорт фонда оценочных средств по дисциплине Иностранный язык

Контролируемые разделы, темы	Содержание раздела, темы	Наименование оценочного средства
Раздел 1. Введение. Фонетика. Я и моя семья. Грамматика	Фонетика. Правила чтения. Приветствие, прощание, представление себя и других людей в официальной и неофициальной обстановке Работа с текстом «About myself». Описание человека и семья (внешность, национальность, образование, личные качества, род занятий, должность, место работы и др. Работа с текстом «Lazy Jim». Местоимения (личные местоимения, притяжательные местоимения, указательные местоимения) Повелительное наклонение. Спряжение глагола «to be» Числительные.	Устный и письменный опрос; выполнение практических работ
Раздел 2. Распорядок дня студента. Грамматика.	Распорядок дня студента колледжа. Хобби, досуг. Отпуск, каникулы Работа с устной темой. «My working day», «My day off» Имя существительное (множественное число). Неопределенный и определенный артикли. Оборот there is/there are. Местоимения Little, few.	Устный и письменный опрос
Раздел 3. Экскурсии и путешествия. Грамматика	Виды путешествий. Путешествие на самолете. На поезде. На корабле. Аэропорт. Вокзал. Работа с текстом Meals in England. Степени сравнения прилагательных и наречий. Предлоги. Виды вопросов. Местоимения Some/any.	Устный и письменный опрос
Раздел 4. Здоровый образ жизни. Грамматика	Физкультура и спорт. Здоровый образ жизни. Работа с текстом «Sport» Present Simple.Past Simple.Правильные и неправильные глаголы. Future Simple. Present Continuous. Past Continuous.	Устный и письменный опрос

	Future Continuous. Видовременные формы английского глагола.	
Раздел 5. Страноведение. Грамматика	Россия. Москва. Кремль. Present Past. Future Indefinitet// Present Past. Future Continuous Государственное и политическое устройство, наиболее развитые отрасли экономики, достопримечательности Великобритании. Лондон. Present Past. Future Perfect. Сравнение видовременных форм глагола. Словообразование.	Устный и письменный опрос; выполнение практических работ, тестирование
Раздел 6. Экология. Грамматика	Экологические проблемы. Кислотные дожди. Радиация. Future Perfect Continuous. Загрязнение воды. Загрязнение воздуха. Загрязнение почвы. Согласование времен в главном и придаточном предложениях. Сравнение видовременных форм глагола..	Устный и письменный опрос
Раздел 7. Средства массовой информации. Грамматика.	Телевидение. Газеты. Internet. Реклама. Условные предложения. Сравнение видовременных форм глагола.	Устный и письменный опрос

2.1. Перечень оценочных средств по дисциплине Иностранный язык

№	Наименование оценочного средства	Краткая характеристика оценочного средства	Представление оценочного средства в фонде
1	Практическое задание (лексико-грамматические упражнения, диктант, диалогическая и монологическая речь, пересказ)	Средство проверки полученных знаний для выполнения различных видов(в т.ч. контрольных) работ по определенной теме или разделу.	Комплект практических заданий
2	Тесты	Система стандартизированных заданий, позволяющая автоматизировать процедуру измерения уровня знаний и умений обучающегося	Фонд тестовых заданий
3	Карточки	Средство, позволяющее использовать дифференцированный подход, выявить индивидуальные способности студентов	Задания, с учетом индивидуальных способностей обучающихся

2.2. Критерии оценки по дисциплине Иностранный язык

Наименование оценочного средства	Критерии оценивания на «неудовлетв-но»	Критерии оценивания на «удовлетв-но»	Критерии оценивания на «хорошо»	Критерии оценивания на «отлично»
Практическое задание (л-г упражнения, диктант,	Теоретическое содержание материала освоено частично, необходимые практические навыки	Теоретическое содержание материала освоено частично, но пробелы не носят существенного	Теоретическое содержание материала освоено полностью, без пробелов, некоторые практические навыки работы с	Теоретическое содержание материала освоено полностью, без пробелов, необходимые практические навыки

диалогическая и монологическая речь, пересказ)	работы не сформированы, большинство предусмотренных программой обучения учебных заданий не выполнено, либо качество их выполнения оценено числом баллов, близким к минимальному; при дополнительной самостоятельной работе над материалом курса возможно повышение качества выполнения учебных заданий.	характера, необходимые практические навыки работы с освоенным материалом в основном сформированы, большинство предусмотренных программой обучения учебных заданий выполнено, некоторые из выполненных заданий, содержат ошибки.	освоенным материалом сформированы недостаточно, все предусмотренные программой обучения учебные задания выполнены, качество выполнения ни одного из них не оценено минимальным числом баллов, некоторые виды заданий выполнены с ошибками	работы с освоенным материалом в основном сформированы, все предусмотренные программой обучения учебные задания выполнены, качество выполнения большинства из них оценено числом баллов, близким к максимальному.
Тесты	0% -50% правильных ответов – оценка «неудовлетворительно»	51% - 64% правильных ответов – оценка «удовлетворительно»	65% - 84% правильных ответов – оценка «хорошо»	85% - 100% правильных ответов – оценка «отлично»
Карточки	ставится за работу, в которой выполнено менее половины заданий	ставится за работу, в которой правильно выполнено не менее половины заданий.	ставится, если студент выполнил правильно не менее 3/4 заданий.	ставится, если студент выполнил все задания верно.

3. ПЕРЕЧЕНЬ ВОПРОСОВ ПО ДИСЦИПЛИНЕ:

1. Личные местоимения.
2. Притяжательные местоимения.
3. Указательные местоимения.
4. Повелительное наклонение.
5. Глагол “to be” в Present Simple.
6. Глагол “to be” в Past Simple.
7. Глагол “to be” в Future Simple.
8. Имя существительное. Род. Число. Притяжательный падеж.
- 9.оборот there is/ there are.
10. Местоимения little, few.
11. Неопределенный артикль.
12. Определенный артикль
13. Степени сравнения имен прилагательных.
14. Степени сравнения наречий.
15. Неопределенные местоимения some, any, no и их производные.
16. Числительное.
17. Предлоги в английском языке. Предлоги времени.
18. Предлоги места.
19. Предлоги направления.
20. The Present Simple Tense.
21. The Past Simple Tense.
22. The Future Simple Tense.
23. The Present Continuous. Tense.
24. The Past Continuous. Tense.
25. The Future Continuous. Tense.
26. Употребление Present Simple и Present Continuous.
27. The Present Perfect Tense.
28. The Past Perfect Tense.
29. The Future Perfect Tense.
30. Согласование времен в главном и придаточном предложении.

3.1. Комплект заданий для проверочных работ

Практическое задание № 1

Фонетика. Я и моя семья.

Грамматика

Task 1 Make sentences using words below:

1. Is, best, she, friend, my.
2. Learn, different, students, our, subjects.
3. The, is, Russia, of, the, in, country, the, largest, world.
4. In, the, we, city, live, a, flat, in, of, center, the.
5. Reading, is, my, of, best, son's, fond, friend.

Task 2. Use the right form of the verb *to be*

1. He... born in 1985. 2. We... students now. 3. We... good friends at the college. 4. It... an interesting book. 5. Who... absent today? 6. He... a student. 7. What... he? 8.... he a doctor? 9. These... my pencils. 10. Where... this book? It... on the table. 11. What... their names? 12. Mary... a girl. 13. Who... he? 14. What... you? 15. This man... in the room. 16. How... she? 17. How... you? I... fine. 18. How... your friend? 19.... he your son? 20. Tomorrow we... at home. 21.... you a sportsman? 22. There... no book on the table. 23. It... my parents' car. 24. There... 15 students in our group now.

Task 3 Translate into English:

- Который сейчас час? Сейчас ...
- Какое сегодня число? Сегодня...
- Мои часы спешат на 10 минут.
- Зимой, летом, весной, осенью.
- В октябре, в ноябре, в мае, в августе.
- Какой сегодня день (недели)?
- На этой неделе (в этом месяце, году)
- 10 дней назад.
- на прошлой неделе
- с 12 до 14
- две недели назад

Task 4 Translate into English:

A. 1) 220 дней; 2) 1500 человек; 3) 20545 книг; 4) около 100 страниц; 5) почти 300 тетрадей.

B. 1) первый автобус; 2) вторая страница; 3) миллионный посетитель; 4) часть первая; 5) номер десятый.

C. 1. Два миллиарда человек. 2. Миллионы книг. 3. Триста восемьдесят пять страниц. 4. Двадцать первое декабря 1997 года. 5. Двенадцатое марта 2000 года. 6. Одна четвертая. 7. Три пятых. 8. Ноль целых, двадцать пять сотых. 9. Четыре целых и пять шестых. 10. Две целых, сто пять тысячных.

Task 5 Translate into English

1. Век, год, месяц, неделя, час, минута, секунда.
2. Понедельник, вторник, среда, четверг, пятница, суббота, воскресенье.
3. Январь, февраль, март, апрель, май, июнь, июль, август, сентябрь, октябрь, ноябрь, декабрь.
4. Весна, лето, осень, зима.
5. Вчера, позавчера, сегодня, сегодня вечером, завтра, послезавтра, две недели, с 8 до 9, полчаса, 5 дней назад, пора делать что-л, в течении часа, вовремя(2), в середине, на этой неделе, на следующей неделе, на прошлой неделе.
6. 1 сентября 2018 года
7. Страница 20
8. Одна вторая
9. Ноль целых одна десятая
10. Без двадцати двенадцать

11. Четверть минут шестого
12. Половина восьмого
13. Десять минут второго
14. 230452
15. 567008
16. Который сейчас час? Сейчас без четверти семь.
17. Мои часы спешат на пять минут.
18. Ваши часы отстают на пять минут.
19. Какой сегодня день? Сегодня пятница.
20. Какое сегодня число? Сегодня 12 октября.

Практическое задание № 2

Распорядок дня студента.

Грамматика.

Task 1 *Translate into English*

иногда, достаточно, душ, всегда, только, никогда, раздевалка, как правило, столовая, дважды, команда, спортзал, как только, проветривать, зарядка, зоопарк, смешной, животные, проводить, делать покупки, покупать, отдел, товары, булочная, ресторан, кафетерий, столовая (студенческая, школьная), кафе, ужинать, обедать, завтракать, второй завтрак, сливочное масло, кукурузные хлопья, яичница с ветчиной, джем, варенье, рыба, омлет, сливки, сметана, суп, каша, котлеты из баранины, пудинг, торт, кекс, пирожное, салат, мороженое, перец, напитки, овощи салфетка.

Task 2 *Put into plural*

Box, sheep, place, library, photo, mouse, lady, glasses, bush, dress, country, bus, party, wife, day, knife, knowledge, month, pen, zhero, goose, company, life, deer, tomato, city, man, play, news, child, fruit, shelf, leaf, foot, fish, woman, money, information.

the star, a mountain, a tree, a waiter, the queen, a man, the woman, an eye, a shelf, a box, the city, the boy, a, a goose, a watch, a mouse, a dress, a toy, a sheep, a tooth, a child, an ox, a deer, the life, a tomato.

Task 3 *Put questions to the next sentences:*

1. There are some new pupils in our group.
2. There is no book on the table.
3. There were many old houses in our street.
4. There are 4 seasons in a year.
5. There will be a conference next week.
6. There are many large cities in our country.
7. There was nobody in the room.
8. There are 7 days in a week.
9. There is something on the shelf.
10. There are many places of interest in London.
11. There are many beautiful flowers in our garden.
12. There was much work last week.

Task 4. *Use articles ad translate from Russian into English*

William Shakespeare... greatest English playwright, was born in 1564 in... Stratford-on-Avon in... England. ... Stratford is... small country town in... farming district near ... centre of... England Avon, which is... pretty river with... grass and... trees all along its banks, runs through ... Stratford. Not much is known of... Shakespeare's father. He was... farmer who, at... different times of his life, sold ... meat and bought and sold... wool. He was poor and was often in... money difficulties. Very little is known about... life of his only son William also little house in which... great writer was born still stands. It is now... museum. William went to... school in... Stratford. In 1586 he went to... London. Probably... first work he did there was at one of the two theatres that there were in... London at that time. Then he became... actor and soon began to write... plays for... company of actors to which he belonged. Shakespeare bought... largest house in his home town in 1597, but he did not spend much time there till **1610**. **He** spent... last years of his life in it.

Task 5 Write in Past and Future

There is much snow in winter. 2. There are 5 theatres in our city. 3. There is no lift in our house. 4. There are many new books in our library. 5. There is little milk in the bottle. 6. There are 3 rooms in our flat. 7. There is a map on the wall.

Task 6 Use the right preposition

1. The book is... the table. 2. The lamp is... the table. 3. The girl is... the table. 4. The man is... the chair. 5. The book is... the bag. 6. The pencil is... the desk. 7. My house is ... the street. 8. The blackboard is ... the classroom. 9. The chair is ... the table. 10. We sit ... the table. 11. There is a lamp ...the desk. 12. Please, sit down ...the table. 13. A sport ground is ...our school. 14. Pushkin street is ... Lenin street and Sadovaya street. 15. We have lunch ... 11 o'clock and 12 o'clock. 16. The bridge is ... the Don River.

17. There is a picture... the wall. 18. What street do you live..? 19. ... Sunday we of ten swim... the river. 20. Last week he went... Moscow. 21.They will go... the college tomorrow. 22. She goes... work... bus. 23. My brother stayed... home... the evening. 24. Many people travel... train. 25.I see many books... the table and ...the bookcase. 26. I was born... the first... October. 27. Our lessons begin... nine o'clock... the morning. 28. He took some books... the table and put them... his bag. 29. We went... home... foot. 30. They often go... a walk... the park. 31. My father ' works... the plant. 32. I don't like to sit... the window. 33. She stood... and went... the room. 34. Usually I get up... 7 o'clock, put... my dress and go... the kitchen. 35. My friend goes sports and I am fond... music. 36.... summer we spend much time... the open.

Task 7 Translate into English

Много тетрадей, много молока, много воды, много дней, много газет, много мела, много снега, много лет, много картин, много музыки, много сахара, много чая, много лимонов, много мяса, много комнат много учителей, много работы, много воздуха, много птиц, много машин.

Task 8 Use much, many, little, few, a little, a few.

1. Have you got... time before the lesson? 2. She gave him... water to wash his hands and face. 3. He had... English books at home, so he went to the library. 4. After the lesson everybody felt... tired. 5. I like it here. Let's stay here... longer. 6. There were... new words in the text and Peter spent... time learning them. 7. There was... sugar in the bowl, and we put ... sugar there. 8. I know French... and I can help you with the translation of this text. 10. When we walked ... farther down the road we met another group of pupils. 11. I want to say... words about my travelling.

Практическое задание № 3

Экскурсии и путешествия.

Грамматика

Task 1 Translate into English

деловая поездка, командировка, аэропорт, вокзал, преимущества, поезд, быстрый, медленный, удобный, путь, способ, спальный вагон, вагон ресторан, дорогой (о стоимости), спальный вагон, вагон-ресторан, путешествие, поездка, главным образом, путешествие (по воде), предпочитать, приятный, самолет, вид, род, сорт, деловая поездка, командировка, быстрый, медленный.

Task 2 Translate into English

1. Чарльз Диккенс — один из самых известных писателей в мире.
2. Этот рассказ интереснее, чем тот.
3. Ваш дом выше нашего? Нет, он такой же высокий, как и ваш.
4. Это — самая прекрасная картина во всей коллекции.
5. Российская Федерация больше Великобритании.
6. Он сделал работу быстрее, чем вы.
7. Чем больше вы работаете, тем легче сдавать экзамены.
8. Его работа лучше вашей, но работа Анны — самая лучшая.
9. Россия — самая большая страна в мире.
10. Я живу не так далеко от института, как мой друг.
11. В июле столько же дней, сколько и в августе.

12. Самолет быстрее, чем поезд.

[Quizlet](#) - степени сравнения

Работа с текстом «Travelling»

Task 3 Translate into Russian

1. This book is not so interesting as that one. 2. The Baltic Sea is not so warm as the Black Sea. 3. The more you read, the more you know. 4. My brother is not as tall as you are. 5. The earlier you get up, the more you can do. 6. Today the wind is as strong as it was yesterday. 7. Your room is as light as mine. 8. John knows Russian as well as English. 9. Mary is not so lazy as her brother. 10. The longer the night is, the shorter the day. 11. The less people think, the more they talk.

Task 4 Answer the questions and use the answers while retelling

- 1) Do you think modern life is impossible without travelling?
- 2) Why do people travel?
- 3) What are the means of travelling?
- 4) How do you prefer to travel and why?
- 5) What is the fastest kind of travelling?

Task 5 Put different questions

- Disjunctive questions

1. She is a student.
— Is she a student?
— Yes, she is. / No, she isn't.
2. He speaks English well.
— Does he speak English well?
— Yes, he does. / No, he doesn't.
3. They have many books.
— Have they many books?
— Yes, they have. / No, they haven't.
4. The weather was fine yesterday.
— Was the weather fine yesterday?
— Yes, it was./No, it wasn't.
5. We saw a new film yesterday.
— Did we see a new film yesterday?
— Yes, we did. / No, we didn't.
6. You can read well.
· Can you read well?
· Yes, you can. / No, you can't.
7. There will be five lessons tomorrow.
— Will there be five lessons tomorrow?
— Yes, there will. / No, there will not (won't).

- Alternative questions

1. Our family lives in a three-room flat.
· Does your family live in a three-room flat or in a house?
· It lives in a three-room flat.
2. They went to the same school.
Did they go to the same school or to different schools?
They went to the same school.
3. He will read this book tomorrow.
· Will he read this book tomorrow or next week?
· He will read it tomorrow.
4. They are playing football now.
· Are they playing football or tennis now?
· They are playing tennis.
5. Our teacher has told us to write.
Has our teacher told us to write or to read? He has told us to write.

- General

- Special
- Disjunctive

1. There is a book on the table. 2. He must work hard today. 3. We are leaving for Moscow next week. 4. We were reading the whole evening. 5. They don't go to work on Sunday. 6. It is not cold today. 7. Ann has already begun to read a new book. 8. We learn English at school. 9. They will show you how to get there.

Task 6 Translate into English

1. Вам нравится больше английский язык или французский?
2. Он живет в Ростове или в Москве?
3. Она его младшая или старшая сестра?
4. Студенты уже сдали экзамены или нет?
5. Петровы поедут летом на юг или на север?
6. Ваш друг учится в колледже или в университете?
7. Он знает ее лучше или вы?

Task 7 Use somebody, anybody, nobody, everybody

1. The question is so difficult that... can answer it. 2.... left his bag in our classroom yesterday. 3. Has... in this group got a dictionary? 4. It is too late. I think there is... in the office now. 5. ... knows that plants like water. 6. Is there... here who knows English? 7. You must find... who can help you. 8.... knew anything about our home task. 9. The question is very easy.... can answer this question. 10. There is... in the next room. I don't know him. 11. Please, tell us the story. ... knows it. 12. Is there... you want to tell me? 13. Has... here got a red pencil?

Task 8 Translate into English

1. Есть кто-нибудь здесь? 2. В саду никого нет. 3. В нашей комнате есть кто-нибудь? 4. В классе есть кто-то. 5. В саду есть кто-нибудь? — Там никого нет. 6. На столе есть что-нибудь? — Нет, там ничего нет. 7. В сумке что-то есть. 8. В этой книге есть что-нибудь интересное? 9. На стене есть какие-нибудь картины? — Да, там есть несколько. 10. В комнате есть кто-нибудь? — Нет, там никого нет. 11. В нашей библиотеке есть какие-то книги на английском языке. 12. В вашей библиотеке есть какие-нибудь книги на английском языке? 13. Мой друг не хочет мне ничего сказать. 14. Возьмите что-нибудь почитать для меня в библиотеке. 15. Если вы голодны (to be hungry), поищите (look for) что-нибудь в холодильнике (fridge). 16. Расскажите нам всё о вашем путешествии. 17. Никто нигде не помог ему.

Практическое задание № 4

Здоровый образ жизни.

Грамматика.

Task 1 Translate into English

бывший, сильный, одноклассники, темно-коричневый, усердно учиться, прилежный, особенно, благодарный, внешний вид, довольно, высокий, команда, переехать, начитанный, оба, полностью, умный, прямой, скучный(ая), агрессивный, порывистый, импульсивный, время года, **на воздухе**, падать, садиться, вставать, замерзший, возвращаться, холодный, все еще, покрывать

Task 2. Переведите следующие предложения на английский язык

1. Он едет до Лондона на поезде. 2. Госпожа К. провожает своих гостей до двери. 3. По субботам магазины работают до 7 часов вечера. 4. Он заканчивает свою работу. 5. Мы плывем по реке. 6. Я обедаю в 12.00 ежедневно. 7. В 10 утра у нас занятия по французскому. 8. Ваши друзья разговаривают по-английски. 9. Я тороплюсь в столовую. 10. Он ждет вас в 7 вечера. 11. В это время они обычно обедают дома. 12. Мы обсуждаем все вопросы после занятий. 13. Они встречают своих приятелей из Лондона.

Task 3. Вставьте правильную форму глаголов

1. Where ____ you from?
2. How old ____ you? How old ____ your brother?
3. Tom's parents ____ travel agents.
4. John__ (not) a student, he ____ a doctor.
5. That book __ (not) very interesting. Take this one.
6. The best seats ____ 10 \$.
7. I ____ hot. Open the window, please.
8. What ____ the weather like today?
9. I ____ (not) interested in football at all.
10. ____ Bob and Tom good football players?
11. ____ you hungry?
12. The news ____ (not) very bad today.
13. What ____ your parents address?
14. Your money ____ in your handbag.
15. The dog ____ in the garden.

Task 4. *Поставьте следующие предложения в вопросительную и отрицательную формы.*

1. It's always cold in January. 2. It was simple to translate the letter. 3. It was warm yesterday. 4. It'll be easy to find the railway station. 5. It'll be interesting for you to read this book. 6. It's difficult for him to read this text. 7. It rains in autumn. 8. It rained all day long yesterday. 9. It is raining now. 10. It was raining at five o'clock yesterday. 11. It snows in October. 12. It'll be raining very often soon. 13. It's going to rain.

Task 5. *Translate into English*

1. В воскресенье у нас нет уроков.
2. Мы живем в Самаре, на улице Чехова.
3. Переведите этот текст с английского на русский.
4. Уроки начинаются в 9 часов.
5. Возьмите эту книгу у него.
6. Дайте эту книгу ему.
7. На столе была книга.
8. Мы работаем с 8 утра до 6 вечера.
9. Учитель вошел, взял книгу со стола и вышел из класса.
10. Мы работали а течение урока.

Task 4 *Use the answers in composition*

1. How many seasons are **there** in a year?
2. Do people try to spend more time in the open air in summer?
3. Why do we like spring so much?
4. Is summer the best season for tourism?
5. Where did you go last summer?
6. What is the weather like in winter?
7. Do you like winter? Why?
8. Do you go in for skating or skiing in winter?
9. What do you usually do when the weather is bad in autumn and winter?
10. What is good and what is bad in each season?
11. Why do most people prefer summer to any other season of the year?
12. What is your favourite season?
13. What are the hottest and the coldest seasons in our country?

Task 3 *Use Present Simple*

1. Water (to boil) at 100 degrees Celsius.
2. Peter (to wash) his hair twice a week.
3. I like films but I (not to go) to the cinema very often.
4. How often Bill and Rose (to listen) to classical music?
5. You (to drink) a lot of coffee?
6. Your mother (to speak) English?
7. I (not/to watch) TV every day.
8. What time you usually (to go) to bed?
9. Bob (to go) to work by bus.
10. I usually (not/to have) breakfast.

Task 5 Use

1)Present Indefinite

2)Past Indefinite

3)Future Indefinite

1. His sister studies at school.
2. You will see him tomorrow.
3. I went to the college at 7 o'clock.
4. Who took my book?
5. They work every day.
6. I shall read this book next week.
7. We translated this text last lesson.
8. What books does he usually read?
9. She will visit you soon.
10. We shall be good specialists in some years.
11. My father went to Moscow yesterday.
12. Who knows him?
13. At last she opened the window.
14. You'll take this book in the library.
15. Do you often visit your parents?
16. He knew these words well.
17. Shall I read this text?
18. His children like music.
19. Did they go to the village?
20. Tomorrow we'll go to the cinema.

Task 6 Use the correct variant

- | | |
|---|---|
| <ol style="list-style-type: none"> 1.... I go to the college by bus. 2. I do my morning exercises... 3. We shall have invited you... 4. Who has seen him...? 5. He was working here... 6. We have... done our work. <ol style="list-style-type: none"> a) before the college b) by Tuesday c) often d) during October e) every day f) just 7. What are you doing...? 8. He was going home... | <ol style="list-style-type: none"> 9. Will you have read the book...? 10. We translated this text.... 11. Did you... see them? <ol style="list-style-type: none"> g) last week h) now i) recently g) usually k) when we met l) when he comes home m) already |
|---|---|

Практическое задание № 5

Страноведение.

Грамматика

Работа с темой:

[VR Экскурсия по Лондону](#)

[Padlet The United Kingdom](#)

[Google form Test on the UK](#)

[Glogster The UK](#)

Task 1 Translate into English

особенно, эффективный, главный, средство, обмен, область, компьютерные программы, терпение, необходимый, носители языка, средства массовой информации, общество, развлекать, влиять, события, точка зрения, свободное время, новости, аудитория, подробный обзор, подписчики, реклама, владеть, спутник

Task 2 Write the correct form of the verbs given in brackets

1. Peter and Ann (go) away five minutes ago. 2. I (write) the letter but I (not send) it. 3. He just (go) away. 4. She already (answer) the letter. 5. She (answer) it on Tuesday. 6. I just (tell) you the answer. 7. I (read) that book in my summer holidays. 8. I (not see) him for three years. I (be) glad to see him again some time. 11. What do you (do)? — I (copy) the text from the text-book now. 12. He (go) to Moscow next week? 13. He (not smoke) for a month. He is trying to give it up. 14. When he (arrive)? — He (arrive) at 2.00. 15. You (switch off) the light before you left the house? 16. I (read) these books when I was at school. I (like) them very much. 17. I can't go out because I (not finish) my work. 18. I already (tell) you the answer yesterday. 19. What do you (do) tomorrow in the morning? 20. I (not meet) him last week. 21. I usually (leave) home at seven and (get) here at twelve. 22. Here is your watch. I just (find) it. 23. You (not have) your breakfast yet?

Task 3 TEST

1. What is the official name of Great Britain now?
 - a) The United Kingdom of Great Britain and Northern Ireland.
 - b) Great Britain
 - c) The United Kingdom of Great Britain
2. What parts does Great Britain consist of and what are their capitals?
 - a) England (London); Scotland (Cardiff); Wales (Edinburgh); Northern Ireland (Belfast).
 - b) England (London); Scotland (Edinburgh); Wales (Cardiff); Northern Ireland (Belfast).
 - c) Britain (London); Wales (Cardiff); Scotland (Edinburgh); Ireland (Belfast).
3. Britain's population is more than... million people.
 - a) 56; b) 560; c) 5,6;
4. Great Britain is separated from the continent by...
 - a) The Pacific Ocean; b) the Irish Sea; c) the English Channel.
5. The head of State in Britain is
 - a) The Prime Minister; b) the President; c) the Queen;
6. The National Gallery is in ...
 - a) Piccadilly Circus; b) Parliament Square; c) Trafalgar Square;
7. The Great Fire of London broke out in...
 - a) 1066; b) 1106; c) 1666.
8. The population of London is about
 - a) 10 million
 - b) 5 million
 - c) 8 million
9. The oldest part of London is
 - a) The City
 - b) Westminster
 - c) The East-End
10. The Queen of England lives in
 - a) Hampton Court Palace
 - b) Buckingham Palace
 - c) The Tower of London
11. In front of Buckingham Palace there is
 - a) Nelson's Column
 - b) Albert Memorial
 - c) the Queen Victoria Memorial
12. The Prime Minister lives in
 - a) No 10 Downing Street
 - b) Parliament Square
 - c) Whitehall
13. Whitehall is
 - a) fine building
 - b) wide street leading to Parliament Square
 - c) famous museum
14. The Tower of London
 - a) is where the Queen lives.
 - b) is London's biggest art museum.

- c) was a fortress, a palace, a prison, a zoo, and now it is a museum.
15. Buckingham Palace
- a) was built after the Great Fire of London.
 b) was built to remember the battle of Trafalgar.
 c) is where the Queen lives.
16. Trafalgar Square
- a) is Britain's main banking centre.
 b) is London's main shopping centre.
 c) was built to remember the battle of Trafalgar.
17. Royal Opera House
- a) is in Covent Garden.
 b) is famous for the Poet's Corner.
 c) is one of the most famous libraries in the world.
18. St Paul's Cathedral
- a) was built after the Great Fire of London.
 b) is for Queen Elizabeth ' home where she often stays at Christmas and Easter.
 c) is in Covent Garden.
19. Oxford Street
- a) is Britain's main banking centre.
 b) is London's main shopping centre.
 c) is famous for the Poet's Corner.
20. The National Gallery
- a) is London's biggest art museum.
 b) is one of the most famous libraries in the world.
 c) is the largest private collection in the world.
21. Windsor Castle
- a) is for Queen Elizabeth ' home where she often stays at Christmas and Easter.
 b) was a fortress, a palace, a prison, a zoo, and now it is a museum.
 c) is where the Queen lives.
22. Westminster Abbey
- a) was built after the Great Fire of London.
 b) is famous for the Poet's Corner.
 c) is one of the most famous libraries in the world.
23. The City of London
- a) is Britain's main banking centre.
 b) is London's main shopping centre.
 c) is famous for the Poet's Corner.
24. The Speaker's Corner
- a) is in Hyde Park where anyone can make a speech.
 b) is famous for the Poet's Corner.
 c) is one of the most famous libraries in the world.
25. The Serpentine
- a) is the lake in the middle of Hyde Park.
 b) is the river in the center of London.
 c) is in Covent Garden.

Task 4 TEST I. Choose the correct variant.

Moscow was founded in ... by the prince Yuri Dolgoruky.

1147

1447

1117

The most famous tower of the Kremlin is with a big clock.

the Spasskaya Tower

Bell Tower

the Archangel Cathedral

... was built in 1475-1479 and all Russian Tsars and Emperors were crowned there.

The Assumption Cathedral
 The Annunciation Cathedral
 The Archangel Cathedral
 Under the Kremlin was built of white stone.
 Dmitry Donskoy
 Ivan III
 Andrey Rublev
 was the burial place of the Russian Princes and Tsars.
 The Assumption Cathedral
 The Annunciation Cathedral
 The Archangel Cathedral
 The Faceted Palace was built in ...
 1487-91
 1487-97
 1481-97
 The Russian Federation is washed by
 12 seas and 3 oceans.
 11 seas and 2 oceans.
 12 seas and 4 oceans.
 In the west the Russian Federation has borders with ...
 Norway, Finland, Belarus and Ukraine.
 Italy, Finland, Belarus and Ukraine.
 Norway, Finland, Belarus and France.
 The deepest lake in the world is
 Baikal.
 the Baikal.
 the lake Baikal.
 Russia is very rich in oil, coal, iron ore, natural gas, copper, nickel and other mineral....
 resources
 steppes
 neighbours
 The State Duma and the Council of Federation are ... of the government.
 the legislative branch
 the executive branch
 the judicial branch
 II. Give English equivalents. (переведите на английский язык)
 князь, памятник, архитектор, архитектура, шедевр, дворец, колокольня, небоскреб, научный,
 Успенский собор, Грановитая палата, страна рождения, занимать, полезные ископаемые,
 возвышенности, законодательная ветвь (власти), полосы, тундра, степь.

Task 5 Make negative and interrogative sentences

Образец: They are at home. — Aren't they at home? — Yes, they are. — No, they aren't.

Они дома. — Разве они не дома? — Да, дома. — Нет, не дома.

1. They left for Moscow.
2. He has finished his work.
3. She will visit us on Sunday.
4. She has many relatives.
5. His father works here.
6. You know his address.
7. We shall go home together.
8. He can play chess.
9. I am listening to you.
10. His friends were playing football.
11. You have done the task.

Практическое задание № 6 Экология.

Грамматика

Работа с темой:

Padlet Ecology

Mindmaster [Ecological problems](#)

Quizlet [Environmental pollution](#)

Miro [Ecology](#)

Task 1 *Translate into English*

изменчивый, неустойчивый, сырой, мокрый, мерзкий, противный, сравнение, настроение, мнение, утверждение, метеорологический, замечание, поехать за границу, сырой, мокрый, национальность, камин, с нетерпением ждать, континент (Европа), аспект, сторона, туман (смог), чрезвычайно, расстилать(ся), ползти, красться, несчастный случай, частый, заблудиться

Task 2 *Answer the questions and use the answers while retelling*

1. Is the weather **in** England very changeable?
2. How often does **it** rain **in** England?
3. What do Englishmen often say to describe the weather of their country?
4. Englishmen often talk about weather. Do you find this topic of conversation interesting?
5. What is the worst time of the year in England?
6. When do Englishmen prefer to stay at home by the big fire?
7. How do the English spend their short English summer?
8. What are London smogs?
9. What kind of weather do you like best of all?
10. Which do you like better: when it's cold or hot?
11. What is the weather like today?
12. What is the weather forecast for tomorrow?
13. What is the weather like in your town in winter (summer, autumn, spring)?

Task 3

Google form [Ecology test](#)

Практическое задание № 7

Средства массовой информации.

Грамматика.

Task 1 *Translate into English*

средства массовой информации, общество, развлекать, влиять, события, точка зрения, свободное время, новости, аудитория, подробный обзор, подписчики, реклама, владеть, спутник, устройство, разум, оборудование, программы, обработка процедуры, операции, выполнять, манера, способ, различные, цель, превращать, данные, хранить, цифровой

Task 2 *Choose True or False Give your arguments*

- 1) Computer is made of electronic components so it is referred to as electronic device.
- 2) Computer has no intelligence until software is loaded.
- 3) There are four elements of computer system: hardware, software, diskettes and data.
- 4) Without software instructions hardware doesn't know what to do.
- 5) The software is the most important component because it is made by people.
- 6) The user inputs data into computer to get information as an output.

Task 3 *Answer the questions and use the responses while retelling*

Questions:

- 1) What is mass media?
- 2) How does mass media influence people?
- 3) What is the difference between radio and TV programs?

- 4) Does the audience of TV and radio differ?
- 5) Do you think that advertising is useful?

Task 4

Mass media test

Task 5 Translate into Russian

1. If I came later I would be late for the lesson.
2. If he had known the time-table he wouldn't have missed the train.
3. It would be better if you learned the oral topics.
4. I wish I had known this before the examination.
5. I would have come to you if you had not lived so far away.
6. If I had seen you yesterday I would have given you my text-book.
7. If I were in your place I wouldn't buy the tickets beforehand.
8. If I had known that you needed help I would have helped you.

3.2. Комплект заданий с учетом индивидуальных способностей учащихся (карточки)

Тема № 1

Вопросительные местоимения; спряжение глагол to be; числительное

1. Выберите верный вариант вопросительного слова

1. _____ does he go to the Institute?

- when
- who
- what
- where

2. _____ were you when you finished your school?

- how old
- why
- how much
- when

3. _____ were they angry?

- why
- whose
- who
- where

4. _____ does she study psychology?

- why
- when
- who
- what

5. _____ books do you like to read?

- what
- where
- why
- when

6. _____ are you going to give your friend?

how
when
what
where

7. _____ a terrible night!

what
how
when
why

2. Complete the sentences with the verb to be in the correct form.

1. It ___ getting more and more complicated to protect Internet users from unreliable web sites, fraud and violence. 2. ___ he an engineer? 3. ___ you to learn the Pascal programming language at the university? 4. PCs ___ accurate and versatile. 5. Mr. Jones ___ on a business trip last week. 6. Computers ___ rarity and curiosity several decades ago. 7. It's a pity! I will not come to the party tonight. I ___ in my office working over the project. 8. What ___ you doing? I ___ searching the Internet for sites on digital cameras. 9. ___ it possible to open Microsoft Excel files in Word

3. a) Translate into English

96; 415; 65,33; 394; 4179; 106;

b) write ordinal numerals:

8; 120; 300; 32; 7; 978;450;75;

c) write the following dates:

05.07.2014; 01.01.1977; 12.12.1948; 27.10.1982; 04.11.2000

d) answer the following questions:

1. How much is 17 plus 19?
2. How much is 25 plus 32?
3. How much is 120 plus 205?
4. How much is 7 minus 4?
5. How much is 200 minus 45?
6. How much is 9 multiplied 5?
7. How much is 42 divided by 6?

Тема № 2

Множественное число существительных, артикли, спряжение глагола to do

1. Write in plural

day, task, hand, rose, fox, Negro, dress, line, fish, potato, city, leaf, shelf, duty, industry, hero, door, child, wife, man, water, ox, name, sheep, people, family, tooth, bridge, foot, phenomenon, crisis, woman, datum.

2. Use the articles if it's necessary

1.This is ___house. This house___in which I live. 2. This is ___butter. This is ___ butter I bought for you. 3. My father is ___worker. His father is ___worker who improved this machine. 4. this man is ___teacher I told you about. Ann's mother is ___teacher. 5. February is ___shortest

month. July is ___seventh month of ___year. 6. It is ___Indian film we discussed yesterday. It is ___film we discussed yesterday. 7. ___cow is ___ domestic animal. ___carrot is ____. ___ carp is ___fish.

3. Translate the sentences into Russian. Pay attention to the functions of the verb to do.

1. What did you do at the programming basics class yesterday? 2. Anna did not do well in chemistry last term. 3. Sasha will do his lab work in computer science himself. 4. We did engineering graphics very well. 5. He does not do a course of Spanish at the university. 6. Are they doing their job carefully?

Тема № 2

Спряжение глагола to do, much, many, (a)little, (a)few, спряжение глагола to have

1. Fill in the gaps with the proper form of the verb to do.

1. ___ engineering students ___ their best in programming? 2. Technical students are ___ a lot of calculations. 3. I will not ___ the drawing in time. 4. All the students have ___ well at the English exam. 5. I ___ not ___ the test on programming languages last class. 6. ___ you download the necessary software for Windows 10 yesterday? 7. What ___ you do? I'm a website developer. 8. I ___ not use that program very much so I deleted it from my PC.

2. Fill in many / much, a lot of / lots of / few / little / a few / a little. Sometimes more than one option is suitable.

1. There are ___ various operating systems for you to choose from. 2. There were not ___ convenient means of communication 20 years ago. 3. Is there ___ difference between HDMI cables and HDMI Ethernet switch? 4. There are only ___ applications supported by this OS. 5. There is very ___ battery charge left. Bring up the charge adapter please. 36 6. You had better install a good anti-virus system because there ___ phishing attacks on the Internet now. 7. There is too ___ free space on my memory stick to copy this software. I need to use a different one. 8. There were quite ___ adequate ideas in his speech regarding our project. 9. There used to be very ___ service at this company and it was very bad. 10. There are ___ useful laboratories equipped with cutting-edge computing machines at the BNTU. 11. There were ___ good gadgets in the shop, that quite ___ customers wanted to buy.

3. Translate the sentences into Russian. Pay attention to the functions of the verb to have.

1. This programmer has access to all the Internet resources. 2. The computer has become the lifeline of modern generation. 3. I have an opportunity for communicating with my colleagues at work in Skype. 4. I don't have to back up files every day – that's automatic. 5. Computers have helped me and my sister Linsey to look differently at our job. 6. I am having much fun playing 'The World of Tanks'.

Тема № 3

Наречия some; any и их производные; степени сравнения прилагательных и наречий

1. Translate the sentences into English

1. Вы знали какой-нибудь иностранный язык пять лет назад? 2. Вы прочитали какие-нибудь английские книги в прошлом месяце? 3. Некоторые студенты готовят здесь свои уроки. 4. У меня нет никаких английских журналов. 5. У вас есть какие-нибудь друзья в Лондоне? 6. У меня нет никаких вопросов. 7. Есть ли у вас какие-нибудь вопросы? – да, есть несколько. 8. Я не вижу никаких ошибок в этом предложении. 9. Ваш отец говорит на каком-либо иностранном языке? 10. У кого-нибудь из вас есть дети? – да, у многих из нас есть. 11. У некоторых из нас есть вопросы.

2. Arrange the words in the proper order to make questions.

1. installed / she / a new / has / or / the updates / application? 2. the function / is / what / of / the / CPU? 3. are / who / you / e-mail / sending / this / to? 4. sent / who / this / me / reference? 5. have / a 3.0USB port / does / or / PC / your / a 2.0USB port? 6. add / a water-proof / manufacturers / do / to / the assembly / membrane / parts / a laptop / of? 7. what / work / platform / on / this / computer / does? 8. boot / has / time / doesn't it / your / laptop / a quick? 9. manual / is / what / about / this? 10. enhanced / created / who / software / this?

3. Use the adjectives in the correct degree of comparison

a) 1. Which month is (long): March or April? 2. Is New York (large) than Washington? 3. Which is the (large) city in Russia? 4. Is the Black Sea (deep) than the Caspian Sea? 5. Which is the (deep) lake in the world? 6. When days are (long): in winter or in summer? 7. Which is the (high) mountain in the world? 8. Is Literature (interesting) than History? 9. Is chemistry (difficult) than physics? 10. Which is (beautiful) city? 11. Moscow is (good) city in the world. 12.

“Unsatisfactory” is (bad) mark. 13. Her house is (far) in the country. 14. She had (little) mistakes in the dictation than the other pupils.

b) 1. The most expensive / the less expensive OS is not always the better / the best one. 2. Safari offers less wider / less wide selection of software and less / the less Internet security. 3. Mac OS is not so proner / prone to malware as Windows. 4. A computer is more efficient / efficienter with a carefully installed OS. 5. Google Chrome is as easy / easier to use as Torch. 6. Kaspersky is a lot more quick / quicker and more reliable / the most reliable than Avast. 7. Foxit Reader is the best / good and the cheaper / the cheapest programme for reading pdf. format.

Тема № 3

Предлоги; типы вопросов; наречия some, any, no

1. Заполните пропуски предлогами там, где это необходимо.

1. When did you return ... home ... the theatre?
2. There was a door ... the end ... the corridor.
3. Is the metro station far ... your house?
4. I sat down ... a bench ... the monument ... Columbus.
5. Early ... the morning many lorries passed ... our houses.
6. One ... our friends lives ... this street, near ... the bus stop.
7. We enjoyed ... our life ... the South.
8. Would you like to join ... us?
9. The children ran ... the room ... a great noise.
10. He asked the teacher many questions (Whom?)
11. We play football at a stadium (Who?)

2. Ask questions to get these answers.

1. _____?

The touchpad is placed on the keyboard.

2. _____?

Yes, the keyboard does.

3. _____?

The right button does.

4. _____?

Capacitive battery is used to meet all the above mentioned specifications and users' preferences.

5. _____?

Terry clicked the right button of the mouse. 6. _____, _____?

Yes, the shortcut menu does.

7. _____, _____?

Yes, the input devices will.

8. _____?

Storage capacity of the Solid State Drives (SSDs) ranges from 128 to 500 GB.

9. _____?

No, am not. I am closing the application.

10. _____?

I'm reloading the computer.

3. Fill in some, any, no and their compounds in the sentences. Sometimes more than one option is suitable.

1. There is ___ important about our research I must tell you.
2. There is ___ need to reinstall Windows, as it has a high performance.
3. Do you know if ___ attends courses on programming?
4. ___ special was added to a new version of this smartphone.
5. Are there ___ commentaries on this application usage?
6. Can you provide users with ___ more Internet security?
7. All people will benefit from ___ you do at your job.
8. You can use ___ authorized version of Windows, they are all quite reliable.
9. There is ___ wrong with the operating system of this computer. You must repair it immediately.
10. There are not ___ chances for ___ hackers' attacks with this antivirus system.
11. Can you give us ___ more time to finish our presentation?

Tema № 4

Simple Tenses, Interrogative, Negative Sentences

1. Use the verbs in the following sentences in the negative and interrogative forms.

1. A spreadsheet stores data values in cells.
2. Databases involve a higher level of technical processing.
3. He established the relationships between databases.
4. The programme will be compiled in a few days.
5. A database was programmed to show only certain information.
6. Some databases are run on servers and accessed over networks.
7. Cells contain numbers, text or formulae.
8. They used spreadsheets to calculate totals, percentages, discounts.

2. Arrange the words in the correct order to make questions. Add Why / What / Where / How if necessary.

1. the screen size / is / the laptop / of?
2. is / placed / the touchpad?
3. people / visit / news / do / websites?
4. assembly / consist / parts / a typical / of / PC / does?
5. does / from / RAM / vary / 128

to 500 GB? 6. are / the technical / a user's / specifications / needs / that / meet? 7. digital / do / cameras / photographs / store? 8. websites / do / many / visit / you / regularly? 9. is / technology / needed / a home / to set up / network? 10. deleted / go / files / do? They go to the recycle bin.

3. Поставьте к следующим предложениям вопросы: общие, специальные, разделительные.

1. Yesterday Jane and Charlie went to the swimming pool. 2. My new bag costs three hundred dollars. 3. On Monday we have History, Psychology and English. 4. Most of the people in our group speak two foreign languages. 5. Children don't like to go to bed early. 6. My parents are planning a trip to Greece. 7. The shop will be closed until next month. 8. Johnny cannot meet Mag because he is ill. 9. The Simpsons live on the second floor. 10. Our English teacher is always on time.

Тема № 4

Видовременные формы глагола

1. Complete the sentences with the verb to be in the correct form.

1. Designing web sites ___ of great interest to me. 2. We ___ sharing innovations between countries due to computers and the Internet. 3. The storage capacity of a computer ___ measured in Mega Bytes, Giga Bytes and Tera Bytes. 4. He ___ a programmer to the core! 5. Our group ___ to finish making the new program by the end of next week. 6. David ___ very good at computers.

2. Choose the right tense form of the verbs in the following sentences.

1. A computer is downloading / will be downloading a free trial now. 2. I am listening / was listening to the online radio program while I was going / went home. 3. We were discussing / are discussing the benefits of e-learning from 2 to 3pm yesterday. 4. Interest in multimedia products is growing / are growing rapidly nowadays. 5. I was searching / were searching the Web for sites on digital cameras while my groupmates were working / are working on their project. 6. The professor was demonstrating / demonstrated new techniques to students when I entered / was entering the classroom. 7. What will you doing / will you be doing in the computing centre from 3 to 4 pm tomorrow?

3. Complete the sentences with the verb to have. Put it into the proper form.

1. Emily ___ one hundred and twenty-two friends in Facebook. 2. Computers ___ more advantages than disadvantages. 3. I ___ done the tests on programming offline. 4. We are ___ coffee now. 5. Misha ___ not ___ CorelDraw installed on his PC. 14 6. He ___ benefitted professionally using different Microsoft Office applications. 7. James ___ to update all the Android applications on his smartphone. 8. The technicians ___ set up the network by 3 p.m. yesterday.

Тема № 5

Simple, Progressive, Perfect Tenses

1. Use Progressive tenses. Put sentences into Negative and Interrogative

(to write, to build, to work, to enjoy, to decorate, to live, to take a shower, to look, to rise, to have dinner, to get).

1. They... hard over this article tomorrow. 2. They...with their friends several days last month. 3. She...at me with a great interest. 4. My parents... dinner at this moment. 5. My sisters were very busy yesterday. They... the room. 6. Two days ago students... their tests from 9 to 12. 7. His

German...better. 8. She...in a few minutes. 9. The population of the world...very fast last century. 10. We... this party very much. 11. Some my friends...their own houses.

2.Поставьте предложения в прошедшее и будущее время, введя соответственно обстоятельства времени.

1. It's easy to understand this text. 2. It's interesting to listen to your stories. 3. Is it difficult for you to learn grammar rules? 4. It's dark in the room. 5. It doesn't often snow here in winter. 6. It doesn't rain here very often at this time of year. 7. It's important for me to finish the work today.

3. Complete these questions using the Present Perfect tense form of the verb in brackets.

1. ___ you ___ (run) the laptop in the battery mode? 2. How long ___ you ___ (have) the iPad? 3. ___ he ___ (open) the file? 4. ___ they ___ (change) the Internet Service Provider yet? 5. ___ she ___ (enter) her username and password? 6. ___ you ___ (detect) logic errors? 7. ___ he ___ (check) the remaining disc space? 8. ___ anyone ever ___ (hack) into your computer system? 9. How many e-mails ___ you ___ (write) today? 10. ___ Peter ever ___ (be) to the IT forum?

Тема № 6

Simple, Progressive, Perfect Tenses

1. Вставьте подходящие по смыслу глаголы.

1. She ... her task at home. 2. We usually ... dinner at 12.30. 3. The...free tomorrow. 4. We ... everything to get the best result. 5. December 22 ... the shortest day of the year. 6. ... you at home yesterday at 6 o'clock. 7. ... it cold today? 8. any questions? 9. I... this work tomorrow. 10. They ... a new flat next year. 11. My friends ...very busy with the experiments last week. 12. The students ... the last translation perfectly. 13. My relatives ... a large cottage on the river-side several years ago. 14. She ... her English lessons at 9 o'clock every day. 15. My brother ... angry last night after the meeting. 16. Freud ... famous for his psychological theories.

2. Rewrite the following sentences using the Past and Future Perfect (Active) and the appropriate time words.

1. The operating system has been upgraded recently. 2. They haven't detected the bugs yet. 3. Has the flowchart been designed yet? 4. The charger has already stopped working. 5. Have you defined the purpose of the program? 6. I have already made my own website.

3.Complete the sentences with the correct tense form of the verbs in brackets.

1. They (to test) the program and (to detect) the bugs by 3 p.m. tomorrow. 2. This company (to play) an important role in multimedia development since its very inception. 3. She never (to be able) to fix the problem. 4. They (not to install) the updates yet. 5. You ever (to watch) TV on the Internet? 6. He (to study) some high-level computer languages by next year.

Тема № 7

Simple, Progressive, Perfect Tenses; The Sequence of tenses

1. а)Переведите с русского на английский, учитывая правило согласования времен.

1. Я надеялся, что застаю вас дома. 2. Моя дочь сказала, что потеряла свои часы. 3. Мы были уверены, что он ждет меня уже 2 часа. 3. Я был уверен, что она хорошо говорит по-английски. 4. Он пообещал, что придет вовремя. 5. Все знали, что он живет в Москве. 6.

4. РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА

Основная литература

Для студентов

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2. Гуреев, В. А. Английский язык. Грамматика (B2) : учебник и практикум для среднего профессионального образования / В. А. Гуреев. — Москва : Издательство Юрайт, 2021. — 294 с. — (Профессиональное образование). — ISBN 978-5-534-10481-3. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/474630>
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Интернет-ресурсы

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3. Энциклопедия <https://www.britannica.com>
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